

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Speech Pathology Clinical Practice 6
<b>Unit ID:</b>	HEASP4063
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(HEASP4021 and HEASP4053)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(HEASP6033)
<b>ASCED:</b>	061707

## Description of the Unit:

This unit is the final of six professional practice units in the Bachelor of Speech Pathology (Hons) course that consolidates and provides direct evidence of achievement of Professional Standards required by Speech Pathology Australia for entry into the profession. Speech Pathology Australia requires that Professional Standards (2020) are achieved, demonstrated and consolidated whilst working across the population lifespan in final 4th year professional practice placements. Consequently, in this unit, students will work in a range of practice areas and with a different population than in the previous professional practice placements. During the previous five professional practice units, students have progressively increased their independence and ability to manage complexity, and skills in assessing, interpreting, diagnosing, planning and implementing interventions and services as well as evaluating professional practice. In this unit, students will engage in professional practice placements across the practice areas of communication and swallowing. Readiness to enter the profession as a speech pathologist, knowledge and attitudes are fostered throughout the unit, as students prepare for transition to the workforce. On completion of the unit, students will be expected to demonstrate advanced level competency in accordance with the Professional Standards of Practice for Speech Pathologists. Students will participate in supervised practice education based placement at an entry level competency for approximately and not less than 18 days, with flexible support from the university.

**Grade Scheme:** Ungraded (S, UN)

## Work Experience:

No work experience

**Placement Component:** Yes - 18 days

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**
**Knowledge:**

- K1.** Evaluate achievement of domains of Professional Standards including professional conduct, reflective practice and life-long learning, and speech pathology practice to achieve entry level of professional practice

**Skills:**

- S1.** Demonstrate practice skills in assessment; analysis and interpretation, planning, implementation and evaluation of person-centered evidence based speech pathology practices defined in the Professional Standards for Speech Pathologists in Australia to entry level of the profession
- S2.** Demonstrate ethical, client, family and community centered culturally responsive speech pathology practice

**Application of knowledge and skills:**

- A1.** Apply and transfer speech pathology knowledge, skills and attributes to both workplace learning and simulated environments

**Unit Content:**

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQSF, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Content - Items: Topics may include:

1 Consolidation of Professional Conduct

- Provide ethical and evidence-based practice
- Comply with legislation, standards, policies and protocols
- Provide safe and quality services
- Collaborate with individuals, their supports, our colleagues and the community
- Maintain high standards of communication, information sharing and record keeping
- Consider the needs of individuals and communities in clinical decision-making and practice
- Advocate for optimal communication and swallowing

## 2 Consolidation of Reflective Practice and life-long learning

- Demonstrate self-awareness
- Use critical reflection to guide professional development and practice
- Plan personal development goals
- Participate in professional development
- Acquire, critique and integrate knowledge from a range of sources
- Engage in learning with colleagues, students and the community
- Contribute to the speech pathology evidence base

## 3 Consolidation of speech pathology practice

- Develop shared understanding of speech pathology
- Assess communication and swallowing needs
- Interpret, diagnose and report on assessments
- Plan speech pathology intervention or service response
- Implement and evaluate intervention or service response
- Support development of the profession

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, S2, A1	1. Completion of Professional Practice Placement including: Completion of mandatory tasks A Pass on COMPASS at advanced level Evidence of a project undertaken on placement (educational, promotional or evaluative)	Professional Practice Assessment Portfolio - COMPASS	Satisfactory/Unsatisfactory Hurdle
K1, S1, S2, A1	Standardised competency-based assessment Students will complete oral vivas and/or OSCEs to demonstrate entry-level knowledge and skills across the range of practice areas in a standardised setting/format.	Standardised competency-based assessment OSCE or VIVA	Satisfactory/Unsatisfactory Hurdle
K1, S1, S2, A1	Attendance at Practical Intensives	100% attendance at practical intensives	Satisfactory/Unsatisfactory Hurdle

### Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)